Parent - Student



Handbook



Introduction

Dawna P. Hicks, Principal
Christy M. Lynch-Burkhart, Asst. Principal



360 Baldwin St. Morgantown, WV 26505

It is with great enthusiasm that I welcome you to another school year at Suncrest Middle School.

As the instructional leader of our school, I ardently embrace the task of continuing to utilize all available resources to ensure that students are prepared with the necessary tools to be productive citizens as they write the next chapter of their educational lives. I realize that differentiated, rigorous, and relevant instruction intended to meet the needs of each individual student will be the vehicle to continuing the success that has been experienced.

Educational success for all students cannot be complete without a functional and productive partnership with all parents. You are the most essential part of your children's education and it is important that we build a strong relationship in order to best serve your children's educational needs. Therefore, I strongly encourage you to participate in our Parent-Teacher Conference Days, PTO meetings, and other school activities.

You will find in the Parent/Student Handbook very important information regarding some of the policies and procedures established for the safety of the children and the smooth operation of the school. Please read this information carefully and keep it for future reference. Should you have questions or concerns feel free to contact the school staff at 304-291-9335.

Our hope is that the partnership you develop with your children's teachers and the school will reflect a positive feeling about education and will be a enjoyable experience for everyone.

I look forward to working collaboratively to take our school from good to GREAT!

Respectfully,

Dawna Perkins-Hicks

Principal

Phone: 304-291-9335 Fax: 304-284-9362 sms.mono.k12.wv.us



School Overview

Brief History of Suncrest Middle School

Suncrest Middle School is the home of the Seals. The school is located on Baldwin Street and is bordered by Krepps Park, WVU Hospitals and West Virginia University Evansdale Campus. We take pride in our tradition of excellence in academic programs, teacher qualification, and student achievement.

In the fall of 1939, Suncrest - Flatts Junior High School opened its doors to the community on a four-acre piece of land. Suncrest was one of four schools that were under construction in the Monongalia area. All four of these construction projects were funded by the Works Progress Administration, which was an agency created by Congress while President Roosevelt was in office. The idea of this agency was to help specific areas in need by providing financial support to stimulate the economy during the depression era.

When the school opened in 1939, the enrollment was 138 students and 4 teachers. The first principal of Suncrest was Dr. Delbert H. Conway until his retirement in 1963. Since then there have been four other principals for Suncrest; Mr. Bernard Summers, Mr. William Ryan, Mr. Jim Napolillo, and currently Mrs. Dawna Perkins Hicks.

During the 1998-1999 school year, Suncrest Junior High became a middle school. Ninth grade students were now part of Morgantown High School and fifth grade students were welcomed to our Suncrest Middle School.

In the summer of 2016, the Suncrest Middle Annex building was completed in an effort to accommodate our increasing student population.

Currently we have an enrollment of 504 students and 35 professional educators. We continue to grow in enrollment and look forward to a steady increase for years to come.

Suncrest prides itself with having strong parental support and community involvement. The school has several partnerships with area businesses, Morgantown City Police Department, Morgantown Fire Department, and West Virginia University.

Suncrest Quick Facts

> School Mascot:



> School Colors:

CAROLINA BLUE & WHITE

> School Song:

Nestled in the Appalachians
Framed by skies of blue
Stands our Suncrest Middle School
Tall and brave and true

Lift your voices in school spirit
Always is the rule
Hail to thee and pride forever
Suncrest Middle School

Mission Statement

The faculty and staff of Suncrest Middle School believes that all students can learn and achieve mastery of the essential curriculum. Our School's purpose is to educate all students to the highest level of their academic performance. We accept the responsibility to provide a positive climate and opportunities that empowers individuals to reach their maximum growth potential and become a productive global citizen.

Vision Statement

Our vision at Suncrest Middle School is one where teaching practices are both reflective of and responsive to the needs of all students; and where the learning environment promotes growth and success. We are committed to providing a quality education in every classroom.

Beliefs

We are committed to:

- Promoting high achievement and academic success through collaboration and shared decision making with stakeholders.
- Creating a nurturing, safe, and supportive atmosphere.
- Providing data driven instruction.
- Differentiating instruction to meet the needs of all students.
- Seeking and implementing innovative teaching techniques to promote academic excellence.
- Implementing researched based best practices that support critical thinking and problem solving.
- Utilizing current technology to enhance the quality of instruction.



General Procedural Information

School Times

7:30 a.m. – Building open. Students will report to the gymnasium or to the cafeteria if they will be eating breakfast.

8:00 a.m. - 6th grade dismissed to go to their locker.

8:02 a.m. - Students with a locker on the top floor dismissed.

8:04 a.m. - Students with a locker on the main floor dismissed.

8:10 a.m. – All students are to be in 1st period for morning announcements.

After 8:10 a.m., students are tardy and need to sign in at the office.

3:15 p.m. – Begin to dismiss bus riders.

3:24 p.m. - Approximate dismissal of walkers/car riders.

Attendance Procedure

Regular attendance is essential for satisfactory progress. Each day, new experiences are presented which, in most cases, cannot be duplicated. A student who knows of a future absence from school because of a circumstance (family obligations, scheduled hospitalizations, etc.) should have his/her parent or guardian contact the school office before such absences occur. The primary responsibility for covering what school work has been missed lies with the pupil and their parents and/or guardian. Student attendance is mandated by Monongalia County Board of Education policy. Copies of that policy and procedures (9-04) are available on the county webpage.

Upon return of the student, a parent and/or medical excuse is required.

- A. Pupils are permitted to make-up tests or projects missed during their absence by arranging a convenient time for the teacher and pupil.

 Teachers may set a time limit for make-up tests, which will include a reasonable amount of time for the pupil to prepare for the tests.
- B. If time permits teachers will endeavor to help student with work that is missed. However, teachers cannot be responsible for special tutoring of individual instruction of daily work missed in their classes.
- C. Specific assignments cannot be made in advance for known future absences, although teachers may indicate if requested by pupil, in general areas to be covered during the interim of absences.
- D. Medical and dental appointments should be arranged outside school hours whenever possible. In instances where it is unavoidable to schedule outside school hours, a medical excuse will be requested. The responsibility for make-up work lies with the pupil and their parent(s) and or guardians.
- E. If Educational Leave was granted, a detailed journal needs to be submitted to the office upon return.
 - **According to Monongalia County Attendance Policy, you and/or your child could be spoken to or receive a letter by the Assistant Principal or the Monongalia County Middle School Attendance Officer if your child exceeds the number of days allowed.

Sign In/Out Procedures

Leaving School Grounds

No student is permitted to leave school while school is in session or after school without permission from the office. Permission is granted for:

- 1. An emergency call from a parent or guardian followed by written documentation by fax or e-mail.
- 2. A parent or guardian coming to school and requesting a student be excused.
- 3. Students who become ill during school hours are to be excused from class to go to the office. The office will call the parent or guardian and arrange to have the student taken home.

Any student who leaves the school premises at any time without permission will not be under school supervision, therefore, the school can not accept responsibility for them.

 The parent and/or guardian and City Police will be contacted immediately upon knowledge of the student absence.

Hot Lunch/Breakfast Program

Lunch bills will be mailed from the county office. Payments can be mailed to:

Monongalia County Schools 13 South High Street Morgantown, W.V. 26505

You also have the option to pay on-line as indicated on the county nutrition form in your back to school packet.

Students will use a finger scan to report meal count when going through the line. You also have the option of providing lunch for your child. Milk may be purchased at the school for cold lunch students. Students requiring milk will need to bring money for purchase. Milk is twenty-five cents.

Please see our policy for the Non-discrimination Statement.

Communication

Various forms of communication will be utilized while your child is a student at Suncrest Middle School. We use a *Twitter* for school updates and information throughout the year. A *colored coded calendar* on our school's website will be used for all school events. Please see the "Athletic" tab on our website to view athletic team schedules. School messenger is used by the school-based administration as well as central office administration for announcements and information that they deem of high importance. A Student Parent Handbook is available electronically on our website as well as a paper copy if requested.

If your child is involved in any extra curricular activity, the adult in charge of that program will utilize their own form of communication.

Bus Riders

Bus riders will be dismissed first at 3:15.

- Bus students are expected to report directly into the school building after getting off the bus.
- Upon boarding the bus at the close of the school day, students are under the supervision of the bus driver and other supervising faculty/staff.
- Any student needing to ride an alternate bus or getting off the bus at an alternate stop will have to obtain a written note from the parent/guardian and stamped by the office prior to boarding the bus. Please drop this written note to the office in the morning.

Walkers/Car Riders

Dismissed by intercom after all buses have departed.

- Supervision of students begins upon arrival at school.
- Upon leaving school premises at dismissal time, students are not under school supervision, therefore, students should report directly home before going to local business (Panera, Wendy's etc.).
- Any parent who needs to pick up their child before dismissal will need to report to the office to sign them out.

Visitors

All visitors MUST report to the office. The school is always open to approved visitors. The visitor policy may be located online using the Monongalia Schools website. All visitors must present a valid ID that will be ran through the Raptor System for security purposes. Due to safety, visiting students from other public schools will not be permitted during the school day.

Behavior Expectations

One of the primary goals of education is to assist in the develop of character. Therefore, all disciplinary action will be centered on strengthening character through social – emotional learning and self-discipline. Assisting the child to assume personal responsibility for behavior and understand the consequences of actions is the critical importance to the development of a responsible, productive individual.

Students are expected to contribute to a positive, orderly school environment and will be encouraged to conduct themselves accordingly. Teachers will help students cope with school-related issues as they arise and guide them in making appropriate choices. Parents will be informed if behavior persists and results in administrative intervention.

Programs Utilized

<u> PBIS/ Positive Behavior Intervention System</u>

Please see the attached parent letter and our schools PBIS expectation chart.

<u>TEAMology</u>

TEAMology was designed by practitioners in collaboration with Penn State and delivers a systemic method of fully integrated social emotional learning (SEL) into everyday teaching and seamlessly aligning with PBIS and ESSA (Every Student Succeeds Act). This alignment creates a vehicle for school-wide common language and context that provides immersive reinforcement from grades sixth through eighth.



Your child's school is utilizing PBIS Rewards to support its PBIS initiative. That sounds great, but what is PBIS?

PBIS stands for Positive Behavior Interventions & Supports. It seeks to reduce or eliminate poor behavior schoolwide through the encouragement of positive behaviors. PBIS decreases office discipline referrals, increases instructional time, and improves student achievement. This intentional focus on positive reinforcement is creating and maintaining a positive school climate for the students and teachers.

Now, how does PBIS Rewards help with that?

PBIS Rewards is a digital platform that allows our staff members to recognize any student, anywhere for meeting behavior expectations. These behavior expectations are defined by the school then communicated and taught. So, when your child displays the behavior that is expected, they are recognized for it. The points earned through that recognition may be used to purchase items from the school's PBIS store.

How does that benefit you, the parent?

As a parent, you can monitor your child's progress and stay engaged with the PBIS Rewards Parent App! Download it for free on Google Play, the App Store, or Amazon Apps. Adding your child is simple. You'll receive an email or letter with a QR code from your school. Open the PBIS Rewards Parent App and scan this QR code. If you have multiple children using PBIS Rewards at their school, you will be able to add each one separately.

Once your child is added to your PBIS Rewards Parent App, you will be able to see how many points they have earned, which teacher rewarded them, and how they're spending their points. The App also has a convenient way to respond to messages sent by your child's teachers.

Plus, if the school is using our Advanced Referral System, you will be able to see if your student receives any discipline referrals.

PBIS Rewards is helping your child's school create a positive climate in which every student can learn and grow academically, socially, and emotionally. The PBIS Rewards Parent App is a great tool for you to stay connected and engaged with the PBIS initiative. If you need more information, contact a PBIS administrator at your child's school.



Expectations <u>の</u>

EXPECTATIONS

Respectful

- Be kind to everyone.
- Use all materials for intended purpose.
- Appropriate language always.
- Keep your hands to yourself.
- Be a friend to all.

Responsible

- Walk to and from all destinations.
- Follow all school, classroom and technology rules.
- Have all needed materials.
- Complete all work on time.

Readiness

- Be on time.
- Be an active and engaged learner.
- Leave when dismissed by teacher.



STUDENT CODE OF CONDUCT

All students enrolled in Monongalia County Schools shall behave in a manner that promotes a school environment that is nurturing, orderly, safe and conducive to learning and personal-social development. Students are expected to:

- help create an atmosphere free from bullying, intimidation, and harassment,
- demonstrate honesty and trustworthiness,
- treat others with respect, deal peacefully with anger, use good manners and be considerate of the feelings of others,
- demonstrate responsibility, use self-control and be selfdisciplined,
- demonstrate fairness, play by the rules, and not take advantage of others,
- demonstrate compassion and caring, and
- demonstrate good citizenship by obeying laws and rules,
 respecting authority, and by cooperating with others

Suncrest Middle School Cell Phone Contract

To protect the integrity of the instructional environment and for the continuation of academic excellence at Suncrest Middle School, the student's cell phone/device is to be off and put away during the instructional school day.

All Suncrest Middle School students need to complete and return a cell phone contact in order to have a cell phone or other non-school issued electronic device at school. All policies apply to all students with or without contracts on file.

Consequences of violation of the school cell phone policy:

1st incident-The cell phone/device will be confiscated and may be picked up by the student at the end of the day.

<u>2nd incident</u>- The cell phone/device will be confiscated and may only be picked up by the parent/guardian. If a cell phone contract is not on file, the parent/guardian will complete one when the phone is picked up from the office.

<u>3rd incident</u>- The cell phone/device will be confiscated and may be picked up by parent/guardian. Privilege to have a cell phone on campus will be revoked.

MONONGALIA COUNTY SCHOOLS

Regarding Appropriate Appearance Effective 2021-2022

Policy 4373 – Monongalia County Schools' students will dress and groom in a manner that encourages the educational process and supports the health, safety and welfare of himself/herself or others. Distractive or indecent dress – including any apparel that promotes behaviors and/or displays items interfering with the teaching and learning process – are prohibited by this policy.

The following are Monongalia County Schools' guidelines to help students adhere to the Appropriate Appearance Policy:

- Students will wear appropriate face covering while inside a Monongalia County Schools facility unless the school is provided with a medical exemption.
- Students will wear clothing that covers the body's torso.
- Students may wear shorts and/or skirts reaching the mid-thigh portion of the leg.
- Students may not wear clothing that exposes large areas of the back and/or front of the body such as fishnet inserts, see-through mesh, cut-out panels, spaghetti strap or halter tops unless covering such items with a buttoned-up shirt.
- Students may not wear hats, bandanas, sunglasses or hoodies with the hood up.
- Clothing depicting and/or referencing violence, blood, knives, guns, gang membership, terrorism, sex, alcohol, drugs, tobacco, obscenities or profane language are prohibited.
- Spiked jewelry or chains with the potential for use as weapons are not permissible.
- Baggy clothing with the potential to pose a safety hazard or that exposes undergarments or mid sections are prohibited, as are footwear presenting a potential tripping hazard.
- Students may wear leggings, yoga pants and/or tights under accompanying overgarments extending to the mid-thigh.
- Inappropriate fashion not specifically covered in the above guidelines shall be addressed at the discretion of a site administrator/designee.

Change of Address/Phone Number

It is vital in the educational process to be able to contact parents/guardians via phone and mail regarding student emergencies, behavior, progress and other pertinent information. If your phone number or address changes during the year, please notify the school office so we can update this information immediately.

Personal Property

Large sums of money, electronic equipment and/or anything of value should not be brought to school. The school is not responsible for loss of valuables.

Lost and Found

A lost and found area is maintained within our school. We ask that your child check this area if they have misplaced an item(s). We display all lost and found items twice a year as a visual reminder for students.

Field Trips

Field trips are considered a co-curricular activity that provides enrichment to the state approved curriculum. Students must have a signed permission form to attend any field trip. These permission slips as well as additional communication will come from the grade level teachers who are arranging the experience.

Parent Teacher Organization

The PTO at Suncrest Middle School is a very important support system. It is an enthusiastic group that works diligently to promote the welfare of our students and the mission of the school. PTO meetings are advertised on our school's website under the calendar as well as on social media platforms.

Volunteering

We value the volunteer services of parents/guardians. During the school year, there will be opportunities for volunteers to support school programs. If you are interested in being a volunteer, please see the attached policy for acceptance.

Parent Teacher Conferences

Parent teacher conferences are scheduled twice a year. You will be notified using a variety of communication tools as to the specific date and times. We ask that once these dates and times are released, you call to schedule your conference time.

*We are happy to accommodate any requests for parent teacher communication on an individual basis throughout the school year.

How to Access Monongalia County Schools Volunteer Training Policy

All Volunteers need to complete this training per Monongalia County Schools Policy 8-15

- 1. Go to Monongalia County Schools homepage: http://boe.mono.k12.us.
- 2. Click on **Departments** tab across the top of page.
- 3. Click on Safe & Supportive Schools tab on side of page.
- 4. Click on Instructions for Volunteer Procedure

Instructions will look like this with active links to use:

- Go to https://goo.gl/8ozUkF
 - i. here is the presentation with what you need to know about volunteering in Monongalia County Schools. (The questions will come from this presentations)
- On the last slide is a link to the quiz. You must get 8 or more correct on the quiz and complete all parts of that quiz. (If that doesn't take you to the quiz here is the link: https://goo.gl/1xktTu)
- After you take the guiz hit the Submit button
- You will receive a message on the screen that gives your score and if you have passed the training.
 - ✓ If you passed it will say: "You also will still need to have your Driver's License scanned and pass that scan. This is done at the school. Please allow at least a week for your name to be added to the volunteer list."
 - ✓ If you did NOT receive a score of 8 or better.
 - ✓ then you will receive a message that says: Your score was not enough to permit you
 to volunteer in our schools. Please wait at least 2 days before going through the
 process again. And remember that you have to get at least 8 correct. Please go back
 and study the presentation.
- 5. Thank you for volunteering with our schools and Good Luck.

Extra-Curricular Activities

All students are afforded the opportunity to participate in extracurricular activities at Suncrest Middle School. The school is a member of the West Virginia Secondary Schools Activities Commission (WVSSAC) which regulates athletic and band programs. Among their regulations are:

- A player must reside in the geographical zone designated by the Board of Education or have a transfer on file.
- A player or member must maintain a "C" average (2.0) the preceding semester to participate in activities.
- Proper behavior must be conducted at all Suncrest Middle School and Monongalia County sponsored events.

Suncrest Middle School has a varied athletic program. These are the sports that are currently available:

FALL:	Winter:	Spring:
Football	Basketball	Softball
Cross Country	Cheerleading	Track
Volleyball		
Cheerleading		

One to One Technology

Monongalia County Schools provided one to one technology. Each student is issued a Chromebook in the 6th grade and may utilize that same Chromebook through their 8th grade year. An Acceptable Use policy as well as a Student Chromebook Contract will be reviewed and signed each school year before use of the Chromebook will be permitted.

Emergency Drills

Several times during the school year, the students will practice fire, evacuation, and lockdown drills. Fire drills will be conducted on a monthly basis from August through June. Lockdown and evacuation drills are practiced several times throughout the year for automaticity of the procedures.

*Please see the attached letter from the Principal and the ALICE overview document.

School Closings

The Superintendent is authorized to close schools in the event of inclement weather or any other emergencies that may be hazardous to the health or safety of students, teachers or the school site. When a decision is made to close, delay or release early, parents and staff will be notified by phone/email through our School Messenger System, website alerts, local television and radio stations.

Remote Learning

Suncrest Middle School will provide direction, information, and resources to ensure that students have opportunities for continued learning that regularly engage them and focus on both content and skills. We provide one to one technology and will support remote learning equality.

Dawna P. Hicks, Principal Christy M. Lynch-Burkhart, Asst. Principal



360 Baldwin St. Morgantown, WV 26505

Dear Parent(s) or Guardians(s),

The safety of your child in our schools as well as the safety of the school staff and support personnel is of the highest priority. In order to maintain a safe environment for our children to study and learn, it is necessary that we practice our emergency and crisis plans by having drills designed to exercise our procedures.

During the school year, Officer Crouse will be training the students and staff to prepare for an intruder drill. The goal of the training is to improve our ability to protect our students. The drill also will allow us to evaluate our emergency operations plan and improve our response skills. As part of the drill, the students and staff will participate in the activation of our Safe Schools Plan/ALICE.

ALICE is a set of proactive strategies designed to increase chances of survival during a violent intruder event. **A=ALERT, L=LOCKDOWN, I=INFORM, C=COUNTER, E=EVACUATE**. ALICE is supported by Monongalia County Schools, Law Enforcement, and Businesses.

We are proud to be able to serve you and your children and we will continually strive to provide a safe learning environment for them.

If you have any questions or need further information, please do not hesitate to contact me at 304-291-9335.

Sincerely,

Dawna P. Hicks

Principal

Phone: 304-291-9335 Fax: 304-284-9362 sms.mono.k12.wv.us



Mission is to save lives!!

ALICE is a set of proactive strategies that increase chances of survival during a violent intruder event. ALICE provides options based active shooter response training and curriculum for staff, students, and employees. ALICE is supported by law enforcement with more than 1,600 police agencies, 1,700 public school districts, and 600 businesses implementing ALICE within their organizations.

Alert- First Notification of danger

- · Sounds- alarm, gun fire
- Technology-intercom, phone (call or text), and email
- Choose best action- lockdown, evacuate, inform, or counter

Lockdown- The purpose of lockdown is to secure in place, and prepare to evacuate or counter, if needed

- Traditional vs. Enhanced
- Secure and barricade a room
- How to communicate
- What is next- evacuate or counter?
- What should you have in your room for extended lockdown situations?

Inform- Continue to communicate the intruder's location in real time

- The ongoing process of communicating real-time information about the intruder
- Verbal, phone, PA system, two-way radio, mobile technology

Counter- Interrupt the intruder and make it difficult or impossible to aim

- Used as a last resort
- Take on the intruder
- Best techniques

Evacuate- Remove yourself from danger zone when it is safe to do so

- Put as much distance as possible between you and the intruder
- Evacuation routes
- How to break a window safely
- How to exit through a window on upper floors
- Rally points



Instructional Information

Policy 2510

Foundations for High Quality Developmentally Appropriate Middle School Programming (Grades 6-8) Middle School Programming builds on the results of early childhood education and transitions students into the high school program. Successful middle school programs are characterized by a culture that is inviting, inclusive, and supportive of all. Significant academic learning experiences, characterized by rigorous content, vigorous instruction, and high expectations for all learners within a developmentally appropriate, safe, and supportive school, are the norm. The middle school experience is challenging. exploratory, integrative, and relevant. Middle school educators use multiple learning and teaching approaches resulting in authentic engagement in active, purposeful learning. Students learn to understand important concepts, develop essential skills, and apply what they learn to real-world problems. The environment and culture of middle school should lead to every student having at least one trusted adult advocate who is familiar with the student's academic development and personal goals. The creation of this learning community of both adults and students produces a stable and mutually respectful relationship that supports the students' personal, intellectual, ethical, and social growth. The programs of study will be taught by a team of qualified teachers. A diverse set of developmentally appropriate instructional strategies will scaffold students to mastery and beyond of the grade level content standards. The principal and a team of teachers will determine an adequate amount of time necessary to achieve mastery of the approved content standards for each course and effectively address the academic needs of all students in the literacy skills of reading, writing, speaking and listening, and language in all content areas.

Required Courses

Sixth Grade:

- 4 English Full Year
- 4 Math Full Year
- Science Full Year
- **4** U.S. History Full Year
- Physical Education/Health/Wellness Semester
- Music One Quarter (9 Week)
- Art One Quarter (9 Week)

Seventh Grade:

- English Full Year
- Math Full Year
- Science Full Year
- **World History Full Year**
- Physical Education/Health/Wellness Semester
- Music One Quarter (9 Week)
- ♣ Art One Quarter (9 Week)

Eighth Grade:

- English Full Year
- 4 Math Full Year
- **♣** Science Full Year
- **West Virginia History Full Year**
- **♣** Physical Education/Health/Wellness Semester
- ♣ Music One Quarter (9 Week)
- ♣ Art One Quarter (9 Week)

Elective Courses

- 4 Band
- **4** Jazz Band
- Orchestra
- 4 Choir
- **World Languages: Chinese and Spanish**
- Exploratory and Enrichment Courses in Career Exploration, Computer Science, STEM, Debate, Curren Events, Public Speaking, Coding, History's Mysteries, Research, Adult practical applications. Please note: This is not a complete list and it is also subject to change due to Policy requirements.

Immersion Learning

- Greenhouse on-site
- Integrated technology skills and remote learning engagement and support will be provided within all content areas
- Club/Enrichment days
- Social and Emotional Advisory / Daily. We use the TEAMology curriculum which was addressed in the General Procedures portion of this handbook.
- **♣** Career Exploration. TEAMology and CFWV (College Foundation of West Virginia) will be utilized.

Grading Scale

Percent Range	Letter Grade	GPA
100-90	A	4.0
89-80	В	3.0
79-70	C	2.0
69-60	D	1.0
Below 60	F	0.0

Reporting Student Progress

SCHOOLOGY is a live gradebook that teachers use to update parents and students with current grades on individual / group projects and assignments. Both parent and student will receive login credentials to access this platform. This is an excellent way to stay informed regrading your child's progress at Suncrest Middle School. It is highly recommended that you take advantage of this resource.

Report cards will be sent home every nine weeks. Please refer to the Monongalia County Schools Academic calendar as well as our school website for specific dates as these change yearly.

In our ever-changing world, we know that information contained in this handbook will need to be updated. As we progress, we will make every effort to provide the most up to date information.

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